

### Year 7-9 curriculum sequencing skeleton - French

	Knowledge	Key skills	Other skills
Year 7 MFL	<b>Grammatical gender and articles</b> Language families in Europe Cultural norms & traditions <b>High frequency phonics</b> in French, German and Spanish Question words Understanding the present simple vs present continuous tense Infinitive verb forms 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person	<b>Verb conjugation</b> – present tense regular verbs	Adjective agreement Using cognates, context and common sense when reading and listening Making comparisons and spotting patterns Understanding the concept of idiomatic language
		<b>Connectives and intensifiers</b> – building simple sentences	
		<b>Expressing and justifying opinions</b> using simple vocabulary	
		<b>Translating sentences</b> from the target language into English	
Year 8 French	<b>Grammatical gender and articles</b> High frequency irregular verbs Modal verbs Possessive adjectives 1 <sup>st</sup> – 3 <sup>rd</sup> person Subject pronouns <b>Phonics</b> and spelling conventions Identifying tenses Describing things accurately using <b>Adjectives and adverbs</b> <b>High frequency vocabulary</b> Two verb rule	<b>Verb conjugation</b> – present tense irregular verbs, near future tense, past perfect tense with 'avoir' (-er verbs plus faire)	Making sentences negative Forming open and closed questions using inversion Understanding longer written and spoken extracts using reading and listening strategies Vocabulary learning strategies
		<b>Connectives and intensifiers</b> – extending sentences	
		<b>Expressing and justifying opinions</b> using idiomatic language	
		<b>Translation - translating more complex sentences</b>	
		<b>Phonics</b> – reading aloud accurately using knowledge of key phonics	
		<b>Transcribing accurately</b> – simple sentences	
Year 9 French	<b>Grammatical gender and articles</b> <b>High frequency vocabulary</b> All possessive adjectives <b>Phonics</b> Direct and indirect object pronouns	<b>Verb conjugation</b> Past perfect tense (with avoir and être) (irregular, -re verbs, -ir verbs), idiomatic language using the imperfect tense, writing in multiple tenses with multiple persons of the verb	Making comparisons using <b>adjectives and adverbs</b> Asking and answering questions using a range of time frames
		<b>Expressing opinions</b> , feelings and emotions	
		<b>Translation -</b> Inferring meaning from a longer written or spoken passage, demonstrating an understanding of synonyms and equivalent expressions	
		<b>Phonics</b> – reading aloud accurately using a wide range of phonics	
		<b>Transcribing accurately</b> Understanding longer written and spoken extracts	